



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: SOCIAL STUDIES

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation.

General Education	36
Content	51-63
Professional Education	48
<u>Electives</u>	<u>XX</u>
Total (124 Minimum)	124

June 2009

ADMISSION TO TEACHER EDUCATION PROGRAM

1. Passing scores on the PRAXIS I test (175 Math, 176 Reading, 172 Writing). **Recommended:** Take the test during your Freshman year or as soon as you decide to become an Education major.
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

EDUC-M 300	<i>Teaching in a Pluralistic Society</i>	3
EDUC-P 312	<i>Learning Theory into Practice</i> AND	3
EDUC-P 313	<i>Adolescents in a Learning Community</i>	3
EDUC-W 200	<i>Using Computers in Education</i>	3
5. Apply by March 1 for Fall Semester Block I courses or October 1 for Spring Semester Block I courses. NOTE: Competitive enrollment with a limited number of seats in Block I.
6. Submit TEP Application Online:
<https://info.educ.indiana.edu/teachered/>

OVERALL PROGRAM REQUIREMENTS (Retention, Student Teaching & Graduation)

- A "C" or higher grade in each professional education and content field course is required.
- All professional education courses must be completed before student teaching.
- A 2.5 GPA in the professional education, content field and overall is required.
- A minimum of 124 college credits must be completed.

REMINDERS

- PRAXIS I scores take 4-6 weeks for results to be reported.
- Apply by March 1 for Fall Semester Block I courses or October 1 for Spring Semester Block I courses.
- Register for Student Teaching 1 year in advance of enrollment.
- Apply for Graduation 1 year in advance of completion.
- Register with Education Careers Services during Senior Year.
- Attend Pre-Professional Meeting the semester before Student Teaching.
- Register for PRAXIS II in subject areas in Senior Year.
- Complete CPR/First Aid Requirement for State in Senior Year.
- Apply through IUB to State for License upon Graduation.

I. GENERAL EDUCATION

36 credits

(Careful selection & completion of courses with a "C" or higher grade may allow double counting in General Education & Content Field.)

ARTS & HUMANITIES

15 credits

ORAL EXPRESSION (C or higher)

3 credits

CMCL-C 121	<i>Public Speaking</i>	3
CMCL-C 122	<i>Interpersonal Communication</i>	3
EDUC-G 203	<i>Communication in the Classroom</i>	3

WRITTEN EXPRESSION (C or higher)

3 credits

ENG-W 131	<i>Elementary Composition</i>	3
ENG-W 170	<i>Projects in Reading and Writing</i>	3

INTENSIVE WRITING

3 credits

Refer to the online Schedule of Classes/Special Course Listings: Intensive Writing Courses.

REMAINING ARTS & HUMANITIES

6 credits

Select 6 credits from A&H* (Arts & Humanities) courses.

NATURAL & MATHEMATICAL SCIENCES

9 credits

Select 9 credits from N&M* (Natural & Mathematical) courses.

SOCIAL & HISTORICAL STUDIES

9 credits

Select 9 credits from S&H* (Social & Historical Studies) courses.

CULTURE STUDIES

3 credits

Select 3 credits from Culture Studies Requirement List A or B**.

*See College of Arts & Sciences Bulletin, Appendix II: Approved Distribution Courses and major specific planning sheet for recommended selections.

**See College of Arts & Sciences Bulletin, Appendix I: Cultural Studies Requirement Lists.

II. SOCIAL STUDIES REQUIREMENTS

51-63 credits/2.5 GPA

(C or higher grade is required in each course.)

- 1) Choose three SS subject areas and complete the required number (15-21) of credits in each area. Recommendation: Economics, Geographical Perspectives, Government & Citizenship, and Historical Perspectives are considered critical subject areas for the schools; Psychology and Sociology are considered less critical.
- 2) Select up to 6 credits of required 100 level survey courses (except Economics) in each of your SS subject areas. **No more than 6 credits at the 100 level may be used in any subject area.**
- 3) At least 24 credits must be completed at the 300 level or above in the SS major, including the required content field designated seminar (HIST-J 301) attached to Block I's EDUC-M 341.
- 4) Choose an additional 6 credits at any level from **two of the three remaining Social Studies subjects.**
- 5) A 2.5 overall GPA is required in the SS major.
- 6) A 2.5 minimum GPA is required in each of the three SS subject areas for student teaching and certification.

ECONOMICS

15 credits

Required Courses: E 201 **AND** E 202

Strongly recommend taking ECON-E 175 (when offered)

ECON-E 201 Introduction to Microeconomics **AND** 3

ECON-E 202 Introduction to Macroeconomics 3

Recommended Distribution of Courses: one course in international/comparative economics and one in topical/issues.

GEOGRAPHICAL PERSPECTIVES

18 credits

Required Courses: select G 110 **AND** G 107 **OR** G 120.

GEOG-G 110 Introduction to Human Geography **AND** 3

GEOG-G 107 Physical Systems of the Environment **OR** 3

GEOG-G 120 World Regional Geography

Recommended Distribution of Courses: one course in regional geography and one in topical/issues.

GOVERNMENT & CITIZENSHIP

18 credits

Required Courses: select Y 103 **AND** one other from list.

POLS-Y 103 Introduction to American Politics **AND** 3

POLS-Y 105 Introduction to Political Theory **OR** 3

POLS-Y 107 Introduction to Comparative Politics **OR**

POLS-Y 109 Introduction to International Relations

Recommended Distribution of Courses: one course from state/local government, international/comparative politics and one in topical/issues.

HISTORICAL PERSPECTIVES

21 credits

Required Courses: select from a **pair** identified below.

HIST-H 105 & H 106 American History I & II **OR** 3+3

HIST-H 101 & H 102 The World in the 20th Century I & II (H101-Fall Only & H102-Spring Only) **OR**

HIST-H 103 & H 104 Europe: Renaissance to Napoleon & Napoleon to Present (H103-Fall Only & H104-Spring Only)

Recommended Distribution of Courses: one course in comparative history, US history and world regional history.

PSYCHOLOGY

15 credits

Required Courses: select from a **pair** identified below.

PSY-P 101 & P 102 Introductory Psychology I & II **OR** 3+3

PSY-P 151 & P 152 Introduction to Psychology-Majors I & II

Recommended Distribution of Courses: one course in developmental psychology and one in topical/issues.

SOCIOLOGY

15 credits

Required Courses: S 100 **AND** S 101.

SOC-S 100 Introduction to Sociology **AND** 3

SOC-S 101 Social Problems & Policies 3

Recommended Distribution of Courses: one course in socialization/institutions and one in topical/issues.

III. PROFESSIONAL EDUCATION

48 credits/2.5 GPA

(C or higher grade is required in each course.)

REQUIRED NON-AUTHORIZED COURSES

3 credits

This course must be taken before student teaching:

EDUC-H 340 *Education & American Culture* 3

PREREQUISITE EDUCATION COURSES

12 credits

These courses must be taken before admission to the TEP.

EDUC-M 300 *Teaching in a Pluralistic Society* 3

EDUC-P 312 *Learning Theory into Practice* **AND** 3

EDUC-P 313 *Adolescents in a Learning Community* 3

EDUC-W 200 *Using Computers in Education* 3

PRAXIS I Admission Tests (175 Math, 176 Reading, 172 Writing)

TEACHER EDUCATION PROGRAM

33 credits

Admission to TEP is required for remaining courses.

These courses must be taken before student teaching.

(A308 may be taken with Block I or Block II. K306 is recommended with Block II.)

EDUC-A 308 *School Law: Secondary* 3

EDUC-K 306 *Teaching Students with Special Needs: Secondary Classrooms* 3

Courses must be taken in prescribed blocks. Successful completion of all courses in each Block is a prerequisite for the next Block and student teaching.

Block I and Block II must be successfully completed (C or Better) in sequence without interruption from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

BLOCK I

8 credits + 3 credits

EDUC-M 341 *Foundations for Teaching Social Studies* 3

EDUC-M 303 *Field Experience I* 2

EDUC-M 469 *Content Area Literacy* 3

HIST-J 301 *Co-Req. Seminar: History for Teachers (Fulfills Intensive Writing Requirement)* **OR** 3

BLOCK II

6 credits

EDUC-M 421 *Methods of Teaching Jr/Middle/Sr High* 3

School Social Studies

EDUC-M 403 *Field Experience II* 2

EDUC-S 303 *Classroom Management/Sec.* 1

BLOCK III (Student Teaching)

13 credits

EDUC-M 420 *Professional Development Seminar* 1

EDUC-M 480 *Student Teaching* 12

IV. ELECTIVES (To Total 124 credits)

Social Studies Content Area

Overall Content GPA _____

- Select 3 subject areas & complete the required credits in each.
- 2.5 overall GPA in Social Studies content area for TEP Admission & to Student Teach.
- 2.5 minimum GPA in each of the 3 subject areas to student teach.

Economics (15 credits)

- Subject GPA _____
- E201
 - E202
 - _____
 - _____
 - _____

Psychology (15 credits)

- Subject GPA _____
- P101
 - P102
 - _____
 - _____
 - _____
- or
- P151
 - P152

Geography (18 credits)

- Subject GPA _____
- G110
 - G107 or G120
 - _____
 - _____
 - _____
 - _____

Sociology (15 credits)

- Subject GPA _____
- S100
 - S101
 - _____
 - _____
 - _____

Government (18 credits)

- Subject GPA _____
- Y103
 - Y105 or Y107 or Y109
 - _____
 - _____
 - _____
 - _____

History (21 credits)

- Subject GPA _____
- H105
 - H106
 - _____
 - _____
 - _____
 - _____
 - _____
- or
- H101
 - H102
- or
- H103
 - H104

24 credits @ 300+ level

- (From classes listed above)
- _____
 - _____
 - _____
 - _____
 - _____
 - _____

Distribution (6 credits)

- (From 2 of the 3 remaining Social Studies Subjects)
- _____
 - _____